



Q: Do most people try to **catch up on** some sleep on Mondays?

A: No, mostly at weekends, when they have time off work.

Q: If you're **studious**, do you tend to **fall behind with** your homework?

A: No, it's lazy or disorganised students that tend to fall behind with their homework.

Q: Should you **hand in** your homework to your parents?

A: No, to your teacher.

Q: Do most people tend to **put off** cleaning?

A: Yes, we put off doing things we don't like.

Q: Do we **look forward to** seeing someone we don't like?

A: No, we look forward to pleasant things.

Q: Do most people **go on to** work after university?

A: Yes.

Q: Do **single-minded** people have clear aims?

A: Yes.

Q: If you **soak up knowledge**, do you learn slowly?

A: No, you learn quickly and easily.

Q: Do **gregarious** people avoid people?

A: No, they enjoy being with other people. *Gregarious* means the same as *sociable*.

Q: If you're **eager to learn**, do you get bad marks?

A: No, you get good marks.

Q: Would it be easy for someone who **has a gift for** languages to learn Spanish?

A: Yes.

Q: Do **curious** students often ask questions?

A: Yes.

Student A

Vocabulary (Lesson 1.1)

1 Complete the sentences with the missing verbs in the correct form.

- 1 Tom didn't _____ behind with his homework because his teachers emailed it to him.
- 2 Annie has passed all her exams in French although she never revises. It's clear she _____ a gift for languages.
- 3 If you want to _____ a goal, you should make sure it is realistic in the first place.
- 4 She's a very clever little girl and just _____ up knowledge like a sponge!
- 5 Don't _____ off thinking about your exams till April. It will be too late by then.

Student B answers

- 1 hand 2 pay 3 go 4 look 5 catch

2 Choose the word which has a similar meaning to the word in bold.

- 1 **logical** = *inquisitive / analytic*
- 2 **interested** = *curious / fun-loving*
- 3 **determined** = *diligent / persistent*
- 4 **intelligent** = *bright / single-minded*
- 5 **hard-working** = *studious / rational*
- 6 **sociable** = *sharp / gregarious*

Student B answers

- 1 rational 2 sharp 3 single-minded
4 fun-loving 5 diligent 6 inquisitive

Grammar (Lesson 1.2)

3 One word is missing in each sentence. Add the missing words.

- 1 I can never use the phone because my sister is talking to her boyfriend.
- 2 Adam isn't very confident – he focus on his weaknesses when you ask him what he can do.
- 3 Last semester we to hand in our assignments every Monday.
- 4 I didn't learn to speak much French at school because we always doing grammar exercises.
- 5 George didn't usually pay attention in class and he fall behind with his studies.

Student B answers

- 1 used to have 2 He was always 3 middle school would never 4 is always complaining 5 mum will ask

Student B

Vocabulary (Lesson 1.1)

1 Complete the sentences with the missing verbs in the correct form.

- 1 The teacher wants everyone to _____ in their assignments next Monday. If they're late, you'll lose five marks.
- 2 Helen is a brilliant student, but she doesn't _____ attention in class.
- 3 How many school leavers in Poland _____ on to further studies at university?
- 4 I don't believe my dad used to _____ forward to exams!
- 5 You should try to _____ up on what we've been doing at school over the past months.

Student A answers

- 1 fall 2 has 3 reach 4 soaks 5 put

2 Choose the word which has a similar meaning to the word in bold.

- 1 **logical** = *rational / curious*
- 2 **intelligent** = *studious / sharp*
- 3 **determined** = *gregarious / single-minded*
- 4 **sociable** = *bright / fun-loving*
- 5 **hard-working** = *diligent / analytic*
- 6 **interested** = *inquisitive / persistent*

Student A answers

- 1 analytic 2 curious 3 persistent 4 bright
5 studious 6 gregarious

Grammar (Lesson 1.2)

3 One word is missing in each sentence. Add the missing words.

- 1 Ann was a popular student at school. She used have a large circle of friends.
- 2 Paul's notes were never neat. He always drawing all over them!
- 3 Our English teacher in middle school never put off our weekly vocabulary quiz.
- 4 My brother is complaining about the amount of homework he has to do.
- 5 Hanna's mum ask Hanna to pack her backpack before she goes to bed.

Student A answers

- 1 is always talking 2 he will focus 3 we used/had to hand in 4 we were always doing 5 and he would fall



Resource 3

The adverb formation maze

1.4 Reading (word formation: adverbs)



- 1 They set up a(n) _____ successful experiment.
- 2 Computers _____ improve children's innate ability to learn languages.
- 3 _____, the radical shake-up of the education system produced disappointing results.
- 4 Volunteers meet _____ to discuss current problems and share ideas.
- 5 Students can use the school computers _____, without having to ask permission.
- 6 Unfortunately, the standards have only been raised _____.



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Resource 4

In love with my bike

1.5 Grammar (verb patterns)

In love with my bike

- 1 Do you remember _____ were you?
(learn) to ride a bike? How old
- 2 Have you ever tried _____
(ride) a bike with one hand or without hands?
- 3 Do your parents often remind you _____ helmet?
(wear) a bicycle
- 4 Do you tend _____
to music while cycling? (listen)
- 5 Did you use to spend more time _____
were a child than you do now? (cycle) when you
- 6 Do you avoid _____
in wet weather? (bike)
- 7 Did your parents let you _____
to school when you were a child? (ride) your bike
- 8 Have you ever refused _____
(lend) your bike to someone? Why?
- 9 Can you imagine _____
(go) round the world by bike? (ride)
- 10 Do you fancy _____
a bike today?

Resource 5

Anonymous writers

1.8 Language in Focus (-ing forms)

<p>1 Instead of _____ _____</p> <p>I often waste time _____ _____ _____</p> <p><i>I don't want to remain anonymous. Find me.</i></p>	<p>2 It's no use learning _____ _____</p> <p>(because/but/when) _____ _____ _____</p> <p><i>I don't want to remain anonymous. Find me.</i></p>
<p>3 There's no point in studying _____ _____</p> <p>(because/but/when) _____ _____ _____</p> <p><i>I don't want to remain anonymous. Find me.</i></p>	<p>4 Our teachers think that _____ no good _____</p> <p>(because/but/when) _____ _____ _____</p> <p><i>I don't want to remain anonymous. Find me.</i></p>
<p>5 I think it's no good worrying about _____ _____</p> <p>(because/but/when) _____ _____ _____</p> <p><i>I don't want to remain anonymous. Find me.</i></p>	<p>6 Not _____ can cause a lot of trouble at school</p> <p>(because/but/when) _____ _____ _____</p> <p><i>I don't want to remain anonymous. Find me.</i></p>
<p>7 Being _____ to your teachers will probably _____</p> <p>(because/but/when) _____ _____ _____</p> <p><i>I don't want to remain anonymous. Find me.</i></p>	<p>8 What's difficult about being a _____ _____ is that you _____</p> <p>_____ _____</p> <p><i>I don't want to remain anonymous. Find me.</i></p>
<p>9 Cheating on a test _____ _____</p> <p>(because/but/when) _____ _____ _____</p> <p><i>I don't want to remain anonymous. Find me.</i></p>	<p>10 I _____ like teachers talking about _____</p> <p>(because/but/when) _____ _____ _____</p> <p><i>I don't want to remain anonymous. Find me.</i></p>



Resource 6

Learning how to ...

Focus review 1, Speaking

Photo 1



though be obvious from about
 chances have judging on

This picture shows a swimming lesson. There is a young woman who is teaching five little children to swim. The children are lying on the edge of the pool and splashing water with their feet so the ¹ _____ are that they've just started their lesson. Based ² _____ her body language, I'd say that the instructor could be ³ _____ to show the kids how to use the special floats they have. It looks as ⁴ _____ she is asking them to hold the equipment with both hands. It's ⁵ _____ from the expression on her face that she enjoys her job. ⁶ _____ by the fact that the kids are listening to her attentively, I'd say she might ⁷ _____ explaining something difficult that requires the kids' attention. The kids don't seem to be afraid of the water. They might ⁸ _____ already had some lessons so they know that swimming can be great fun!

Photo 2



This is a photo of _____ talking _____. Based on _____ the board, the students must have _____. It looks to me as if the teacher _____ and the students could _____. It's hard to say _____, but judging by _____, the chances are that they might _____. I can't really tell, but they could _____.

Part 1

benefit **decided** **decisions** **hoped** **idea**
informative **planned** **points** **purpose** **recommend**

Introduction	The ¹ _____ of this report is to ...	_____
Main sections	It is ² _____ that ... We have ³ _____ to ... The new menu will be ⁴ _____ by ...	_____ _____ _____
Making recommendations	I would ⁵ _____ that ... One ⁶ _____ would be to ... It would ⁶ _____ everyone if ...	_____ _____ _____
Conclusion	The meeting was very ⁸ _____ and ... A lot of ⁹ _____ were discussed. There are still a number of ¹⁰ _____ to be made.	_____ _____ _____

- a ... a number of changes will be introduced in the near future.
- b ... two new cleaning staff will be recruited.
- c ... inform students of the proposed changes to the school cafeteria.
- d ... encourage students to buy fruit smoothies.
- e ... ask students to complete a questionnaire about the cafeteria.
- f ... students helped the staff by clearing away their dirty plates.
- g ... new healthy meal options will be introduced.

Part 2

- 1 You _____ (advise/check) the weekly menus.
- 2 The school cafeteria _____ (intend/introduce) vegetarian options.
- 3 Student complaints _____ (cause/us/add) healthy salads to the menu.
- 4 The head teacher _____ (suggest/students/clean) the tables when they've finished eating.
- 5 The student representative _____ (suggest/remove/fried food) from the menu.
- 6 We _____ (recommend/students/come) early to avoid queuing.
- 7 It _____ (decide/upload) the cafeteria price list to the school website.